**NACA UbD Unit Template 2016**

[**Feedback Form**](https://docs.google.com/forms/d/1VRDqts0Fp06uGUzMyQjcS1V5sEeJ3Cw1zCDgFodguOs/viewform?usp=send_form)

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| Designer: | Unit #: | Calendar Window: |

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| Stage 1 - Desired Results | |
| Unit Big Idea: | |
| Meaning (EQs and EUs) | |
| Unit EQs: | Unit EUs: |
| Outcomes (Knowledge and Skills) | |
| Unity Knowledge Outcomes:  Lesson 1  Lesson 2  Lesson 3 | Unit Skills Outcomes:  Lesson 1  Lesson 2  Lesson 3 |

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| Stage 2 - Assessment Evidence | |
| **Transfer Statement**: I want my students to learn \_\_\_\_\_\_\_\_\_\_ so that in the long-run, on their own, they will be able to \_\_\_\_\_\_\_\_\_\_\_. (A transfer statement is the foundation of your unit summative assessment, described below.) | |
| **Summative Assessment Rubric**   |  | | --- | | **Rubric Criteria** | | *Ex. CCSS.ELA-LITERACY.W.8.1.B*  *I can use relevant, accurate information to support a claim.* | |  | |  | |  | |  | |  | | **Summative Assessment** |
| Unit Assessment Title and Description: |
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| Stage 3 - Plan for Learning | | | |

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|  | ***Lesson Big Idea/Title and Topical EQ*** | Activities to Support the Lesson (feel free to link in electronic resources) | Unit Modifications (aligned to IEPs) | Formative Assessment of the Lesson |
| Lesson 1 | Big Idea/Title:  EQ: |  |  |  |
| Lesson 2 | Big Idea/Title:  EQ: |  |  |
| Lesson 3 | Big Idea/Title:  EQ: |  |  |
| Lesson 4 | Big Idea/Title:  EQ: |  |  |
| Lesson 5 | Big Idea/Title:  EQ: |  |  |
| Lesson 6 | Big Idea/Title:  EQ: |  |  |
| Lesson 7 | Big Idea/Title:  EQ: |  |  |
| Lesson 8 | Big Idea/Title:  EQ: |  |  |
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| **Standards**  **Core Standards, Next Gen Science Standards, Indigenous Standards** |
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