**NACA UbD Unit Template 2016**

[**Feedback Form**](https://docs.google.com/forms/d/1VRDqts0Fp06uGUzMyQjcS1V5sEeJ3Cw1zCDgFodguOs/viewform?usp=send_form)

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| Designer:  | Unit #:  | Calendar Window:  |

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| Stage 1 - Desired Results |
| Unit Big Idea:  |
| Meaning (EQs and EUs) |
| Unit EQs:  | Unit EUs:  |
| Outcomes (Knowledge and Skills) |
| Unity Knowledge Outcomes: Lesson 1Lesson 2Lesson 3 | Unit Skills Outcomes: Lesson 1Lesson 2Lesson 3 |

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| Stage 2 - Assessment Evidence |
| **Transfer Statement**: I want my students to learn \_\_\_\_\_\_\_\_\_\_ so that in the long-run, on their own, they will be able to \_\_\_\_\_\_\_\_\_\_\_. (A transfer statement is the foundation of your unit summative assessment, described below.) |
| **Summative Assessment Rubric**

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| **Rubric Criteria**  |
| *Ex. CCSS.ELA-LITERACY.W.8.1.B* *I can use relevant, accurate information to support a claim.* |
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 | **Summative Assessment**  |
| Unit Assessment Title and Description:  |
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| Stage 3 - Plan for Learning |

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|  | ***Lesson Big Idea/Title and Topical EQ*** | Activities to Support the Lesson (feel free to link in electronic resources) | Unit Modifications (aligned to IEPs) | Formative Assessment of the Lesson |
| Lesson 1 | Big Idea/Title: EQ:  |  |  |  |
| Lesson 2 | Big Idea/Title: EQ:  |  |  |
| Lesson 3 | Big Idea/Title: EQ:  |  |  |
| Lesson 4 | Big Idea/Title: EQ:  |  |  |
| Lesson 5 | Big Idea/Title: EQ:  |  |  |
| Lesson 6 | Big Idea/Title: EQ:  |  |  |
| Lesson 7 | Big Idea/Title: EQ:  |  |  |
| Lesson 8 | Big Idea/Title: EQ:  |  |  |
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| **Standards****Core Standards, Next Gen Science Standards, Indigenous Standards**  |
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