

Language for Learning Scope and Sequence

Lessons 0 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150

Basic Actions

| | |
|---------------------|--------|
| Beginning Actions | 0-25 |
| Parts of the Body | 0-40 |
| Pictures of Actions | 15-45 |
| Pronouns | 20-55 |
| Tense | 55-150 |
| Actions Review | 55-150 |

Descriptions of Objects

| | |
|-----------------------|---------|
| Object Identification | 0-10 |
| Identity Statements | 0-40 |
| Common Objects | 0-35 |
| Missing Objects | 20-35 |
| Opposites | 25-150 |
| Plurals | 55-70 |
| Comparatives | 130-145 |

Information and Background Knowledge

| | |
|--------------------|---------|
| Names | 0-25 |
| School Information | 0-35 |
| Days of the Week | 35-75 |
| Months of the Year | 90-120 |
| Seasons | 130-140 |
| Part/Whole | 30-150 |
| Materials | 60-145 |
| Common Information | 70-150 |
| Locations | 130-150 |
| Signs | 145-150 |

Instructional Words and Problem-Solving Concepts

| | |
|------------------------------------|---------|
| Spatial and Temporal Relationships | 15-50 |
| Prepositions | 25-90 |
| And | 60-70 |
| Same/Different | 90-150 |
| Some, All, None | 95-105 |
| First/Next and Before/After | 100-120 |
| Or | 105-120 |
| Where, Who, When, What | 125-150 |
| If-Then Rules | 130-150 |

Classification

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|----------------|--------|
| Classification | 55-140 |
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Problem-Solving Strategies and Applications

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|----------------------|---------|
| Review | 40-55 |
| Concept Applications | 45-150 |
| Absurdities | 125-150 |

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