

# 11<sup>th</sup> - 12<sup>th</sup> Diné Government Standards

**Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.**

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

**Concept 1 - Diyin Bits'áádéé' Beehaz'áanii - Diné Traditional Law :**

**Diyin Bits'áádéé' bibeehaz'áanii choosh'íi dooleel.**

I will apply the Diné traditional law by formulating ideas.

**Ha'a'ah – Nitsáhákees – Executive Branch**

**PO 1. Diné bibeehaz'áanii bitsiládei bee da'ínishígíí binahjí' ályaaígíí baa náhashne' dooleel.**

I will analyze the duties of the executive branch and its relationship to the state government.

**PO 2. Diné bibeehaz'áanii bitsiládei bee da'ínishígíí binahjí' ályaaígíí alkée' nideeshnił.**

I will design a timeline of historical events in the making of the Executive Branch.

**PO 3. Naanish bił nahaz'áágóó ał'aan át'éego bee da'ínishígíí éi baa hashne' dooleel.**

I will describe the purpose of each department.

**PO 4. Bee haz'áanii bił oonishjí alts'ándaasdzooyígíí éi bee na'nishtin dooleel.**

I will create and present the responsibilities of at least one department program.

**Shádi'ááh – Nahat'á – Legislative Branch**

**PO 1. Díí'go Nahat'á Bibeehaz'áanii binaanishígíí naashkaah dooleel.**

I will examine and summarize the duties of the Four Standing Committees.

**PO 2. Díí'go Nahat'á Bibeehaz'áanii bee oonishígíí naashkaah dóó naabik'íyáshti' dooleel.**

I will analyze and present the rules of the Four Standing Committees.

**PO 3. Díí'go Nahat'á Bibeehaz'áanii bik'ehgo da'ínishígíí bee na'nishtin dooleel.**

I will present the responsibilities of the Four Standing Committees.

**PO 4. Díí'go Nahat'á Bibeehaz'áanii bik'ehgo da'ínishígíí naashkaahgo ááshłił dooleel.**

I will critique the roles and responsibilities of the Four Standing Committees.

**E'e'ah – Iiná – Judicial Branch**

**PO 1. K'é bee alk'izhdiitíjh dóó bee k'ééhooldooh bee nideeshnish.**

I will use K'é to demonstrate understanding of resolution.

‘Ádá Nitsídziikees Dzizdzíí’ – One begins to think about all things. (9<sup>th</sup>-12<sup>th</sup> Grade)

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I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

### PO 2. Nihwiit'aahjí bee haz'áanii shił nilíigo bee na'nishtin dooleel.

I will present the judicial branch organizational structure.

### PO 3. Nihwiit'ahjí bee haz'áanii binaanish alkée' sinilígíí éí shił bééhózin dooleel.

I will identify the rules of a court system.

### PO 4. Hooghan Haz'áníjí bihwéeldi dóó Hózhóójí Nahat'á binaanish ádeeshlíl dóó baa náháhshne' dooleel.

I will demonstrate the roles and responsibilities of the family and peacemaking courts.

## Náhookos – Sihasin –Ha'ídeest'ííjí-Security Branch

### PO 1. Ha'ídeest'ííjí na'anish adoodlelígíí shił bééhózin dooleel.

I will examine the qualifications of the different types of emergency personnel.

### PO 2. Ánáhóót'i' al'aan adaat'é'hígíí shił bééhózingo bee adeeshwoł.

I will assess the different types of emergencies and assist accordingly.

### PO 3. Łahgo anáhóót'i' hazlį'go háásidígíí binahjí' hasht'e' ádi'deeshníl.

I will observe and prepare for an emergency situation.

### PO 4. T'áá shí ánisht'éego anáhóót'i' adídínisht'i'go la'deeshlíl.

I will demonstrate responsible skills of an emergency procedure.

## Concept 2 - Diyin Dine'é Bits'áádéé' Beehaz'áanii – Diné Customary Law:

Diyin Dine'é bits'áádéé' beehaz'áanii náásgóó iiná bee ánisht'ée dooleelígíí bóhoosh'ááh.

I will identify my life goals.

### PO 1. T'áá shí ánisht'éego Diné bina'nitin bik'ehgo yisháał dooleel.

I will apply the Diné fundamental principles in my daily living.

### PO 2. Na'ák'iyáshti' bee shinitsékees bidziilgo á'díshnééh.

I will cultivate my mental well-being through self direction.

### PO 3. Nihich'iiya' ats'íís bá yá'ádaat'éhgíí naashkaahgo baa náháhshne' dooleel.

I will research various traditional foods to improve my physical health.

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**PO 4. Ádóone'é nishlínígíí shił niljigo naashkaahgo binahjji' k'é dishnii dooleel.**

I will research the Navajo clan system to maintain the sacredness of kinship.

**Concept 3 - Nahasdzaán dóó Yádilhil Bits'áádéé' Beehaz'áanii – Diné Natural Law:  
Hoolzhish baa hane'ígíí shił bééhózin dóó baa náháhshne' dooleel.**

I will identify the process and importance of time.

**PO 1. Tł'éégo dóó jigo hoolzhishígíí bik'ehgo bee na'nishtin dooleel.**

I will demonstrate the various responsibilities at the appropriate time of day.

**PO 2. Hoolzhish bil hahodít'éhígíí binahash'áago bóhneedzáago áashlil dooleel.**

I will develop and organize daily plans with a life purpose.

**PO 3. Nahasdzaán biyi' dóó bikáá' hólónígíí naashkaah dóó baa náháhshne' dooleel.**

I will research natural resources on Navajo land.

**PO 4. Diné bikéyah bikáá'góó naaldlooshii dóó naat'agii dóó ch'osh al'aan ádaatéhígíí naashkaah dooleel.**

I will research the different types of wildlife and insects on Navajo land.

**Concept 4 - Diyin Nihokáá Dine'é Bi Beehaz'áanii – Diné Common Law:**

**Diyin Dine'é bits'áádéé' beehaz'áanii naashkaahgo binahjji' she'iina' (shina'nitin, she'ó'ool'ji' dóó she'oodla') baa ákodíneesjil.**

I will analyze the appropriate life skills to become self sufficient.

**PO 1. Shighan haz'áádóó shee'ó'ool'jil shil niljigo bee iiná ádeeshlil.**

I will incorporate my family values to become self sufficient.

**PO 2. Shighan haz'áádóó shik'ei yee iiná ádeel'iné nideeshkah.**

I will research how clans played a role in community and economic development.

**PO 3. A'ahódlí óolyéhígíí nideeshkah.**

I will analyze the attributes of a trustworthy person.

**PO 4. Hódza' bee adoodlehígíí naashkaah dooleel.**

I will evaluate self-assured leaders.